### Bachelor of arts 2024 to 28 NEP 2020

### Discipline economics session 2025-26

#### Program outcome

- PO 1- Develops critical thinking: to draw a relationship between various assumptions and their actual estimates, helps develop analytical and critical thinking.
- Po2 -Communicational skill enhancement: by connecting to people various ideas help the communication skill.
- PO 3- Ethical awareness: more awareness about the value of life moral duties and obligations.
- PO 4- Environment and sustainability: to know about the environment issues and the solution.

#### Program specific outcome (PSO)

- Pso-1 economic system: ability to know the basics of economics at micro and macro level.
- PSO 2- Statistical analysis: acquaint with the Statistical data and analysis.
- PSO 3- perspective on Indian economy: awareness about the Nation economy politics and compare it with the global scenario.
- PSO 4- development perspective: dry relationship between developed and developing economies.

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PROG	RAM: Bachelor in Art	PART-A	INTRODUCTION	The state of the s
(Corti	ficate/Diploma/Degree/H		Sem -I	SESSION:2024-
SUBJE	CT: ECONOMICS	The second second		2025
1 2 3 4 5	COURSE CODE: COURSE TITLE: COURSE TYPE: Pre-requisite COURSE LEARNING OUTCOME (CLO):	DSC	r program This course gives a geonomics. It tries to bridge the geographic syllabus and higher of this paper creates earning students to kill also envisages the	eneral idea about the basics of gap between higher secondary education. agerness and enthusiasm now more about economics. basic knowledge of micro and d tries to create an interest.

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1000 Account of the	P/	ART-A, INTRODUCTION	ON
	KAM: Bachelor in Art   cate/Diploma/Dagree/H	Sem -II	BESSION(2024-2025
ลบอก	CT: ECONOMICS		
1	Counsi Cobii;	EG5G-02	
2	COURSE TITLE:	BASICS OF INDIAN EC	WHO IN
3	COURSE TYPE:	DSC	MOMY
1	Pra-raquisita	Va bet broßtetu	
6	COURSE LEARNING	The students lean and post-independent feat achievements in the students community in the students community in the students will achieve overpopulation poverty, unemploys the students lean agriculture sector is development and seconomy.	on about the planning process and its idian economy, a scross with the new economic reforms in economy in the year 1991 and its role tent.  Some to know about some social problems in, education, health & mainutrition, ment etc.  Form the problems and prospects of india.  Farm various aspects of industrial reforms process in the industrial
		<ul> <li>The students lear</li> </ul>	n the role of foreign trade on Indian Il also learn various aspects of foreign
		<ul> <li>The students learn form of GSDP, Per</li> </ul>	the state income of Chhattisgarh in the capita income, sectorial contribution etc.
		• Ing students also it	parn about the Importance of agriculture
		productivity,	conorny, about various crops their production and
		The students le Infrastructure faciliti	arn about various industries and

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# FOUR YEAR UNDERGRADUATE PROGRAM DEPARTMENT OF ECONOMICS COURSE CURRICULUM – 2024-28

		PART-A,	INTRODUCTION	N	
171 171 171 171	PROGRAM: Bachelor in Art Sem -III SESSION:2024-2025 (Diploma/Degree/Honors)				
SUBJ	ECT: ECONOMICS				
1	COURSE CODE:	ECSC- 03	4.5 (C. ) (C. ) (C. )		
2	COURSE TITLE:	MICRO ECOM	ONICS		
3	COURSE TYPE:	DSC			
4	Pre-requisite	As per program			
5	COURSE LEARNING OUTCOME (CLO):	<ul> <li>This could be student</li> <li>Student</li> <li>Student</li> <li>Along wand the</li> <li>The student</li> </ul>	urse deals with the after passing this or of microecononics will know about the it, they will als ir compositions.	the production process.  be able to explain the markets  owledge of welfare, which is a	

## DEPARTMENT OF ECONOMICS COURSE CURRICULUM - 2024-28

	PART-A, INTRODUCTION					
5.0	GRAM: Bachelor in Art		Sem -IV	SESSION:2024-2025		
	oma/Degree/Honors)					
SUBJ	ECT: ECONOMICS					
1	COURSE CODE:	ECS	C-04			
2	COURSE TITLE:	MAC	RO ECONOMICS			
3	COURSE TYPE:	DSC				
4	Pre-requisite	Asp	er program			
5	COURSE LEARNING OUTCOME (CLO):	•	National income compo They have good knowled investment pattern, whetheir income in a proper They get information fluctuations. Students get knowledge being imposed on goods	edge of the consumption and nich helps them in balancing manner. regarding markets and its e of various tariffs and quotas s. out money and also about the		

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PART-A, INTRODUCTION						
PROGRAM: Bachelor in Art			Sem - III TO VIII	SESSION:2024-2025		
(Diploma/ Degree/ Honors/Honors cum			1			
rese	arch)			L		
SUB.	JECT: ECONOMICS					
1	COURSE CODE:	ECSE-01				
2	COURSE TITLE:	INTERNATIO!	INTERNATIONAL ECONOMICS			
3	COURSE TYPE:	DSE				
4	Pre-requisite	As per program				
5	COURSE LEARNING OUTCOME (CLO):	This course introduces students to the various international trade theories and students will learn how international trade has helped countries to acquire goods at cheaper cost. Also, understand the concept of balance of payments and exchange rate determination in foreign exchange market.				

## DEPARTMENT OF ECONOMICS COURSE CURRICULUM – 2024-28

PAR	PART-A, INTRODUCTION					
PROGRAM: Bachelor in Art			Sem-III TO	SESSION:2024-2025		
	oma/ Degree/ Honors/Ho	nors cum	VIII			
resea	arch)					
SUBJ	ECT: ECONOMICS					
1	COURSE CODE:	ECSE -02	ECSE -02			
2	COURSE TITLE:	HISTORY OF ECC	HISTORY OF ECONOMIC THOUGHT			
3	COURSE TYPE:	DSE	DSE			
4	Pre-requisite	As per program				
5	COURSE LEARNING OUTCOME (CLO):	The course enhances the knowledge of economic thoughts and values in the minds of students.				
	, ,	Various school	ols of thoughts i	ncluding Indian have had a c scenario globally.		

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PART	PART-A, INTRODUCTION						
PROG	GRAM: Bachelor in Art		Sem - III TO	SESSION:2024-2025			
(Diplo	oma/ Degree/ Honors/Hor	nors cum	VIII				
resea	irch)		,				
SUBJ	ECT: ECONOMICS			International Control of the Control			
1	COURSE CODE:	ECSE-03					
2	COURSE TITLE:	INDUSTRIAL ECONOMICS					
3	COURSE TYPE;	DSE					
4	Pre-requisite	As per program					
5	COURSE LEARNING OUTCOME (CLO):	<ul> <li>This paper introduces to students with concept of firms and its structure.</li> <li>The students will learn how location of industry is determined by different location theories and different types of project appraisal techniques.</li> </ul>					

### DEPARTMENT OF ECONOMICS COURSE CURRICULUM – 2024-28

COURSE CURRICULUM - 2024-28						
PART-	PART-A, INTRODUCTION					
	RAM: Bachelor in Art		Sem - III TO VIII	SESSION:2024-2025		
(Diploi	ma/ Degree/ Honors/Hor	nors cum				
resear	rch)					
SUBJE	CT: ECONOMICS					
1	COURSE CODE:	ECSE -04				
2	COURSE TITLE:	MONEY AND BAN	KING			
3	COURSE TYPE:	DSE				
4	Pre-requisite	As per program				
5	COURSE LEARNING OUTCOME (CLO):	also learn the related issue.  The students functions, varior them in received.  The students main functions.  The students macroeconomincreased known aspects of markets and provide an increased and provide an increase and provide an	e value of money as of monetary economics will get knowledge rious deposit account al life also.  will get complete in ons and the meas will get knowledge amics by the whole owledge of theoreti acroeconomics. Introduces students erations of the Moli Institutions. The n-depth understand oital and money ma	tion of money. They will and inflation and other omics.  about banking and its nts which will be helpful formation about RBI, its ures to control credit about various aspects of a syllabus resulting in cal as well as practical to the conceptual and ney, banking, financial course is intended to ding of the operational rket network along with		

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		ART-A, INTRODUCTIO	N
PROGRAM: Bachetor in Art (Certificate/Diploma/Degree)		SESSION:2024- 2025	
BUBIL	CT: ECONOMICS		
1	COURSE CODE;	ECGE -01	
2	COURSE TITLE:	BASICS OF ECONOMICS	
3	COURSE TYPE:	DSC	
4	Pre-requisite	As per program	
Б	COURSE LEARNING OUTCOME (CLO):	<ul> <li>This course gives a economics.</li> <li>It tries to bridge the syllabus and higher</li> <li>This paper creates among students to</li> <li>It also envisages the</li> </ul>	general idea about the basics of gap between higher secondary reducation. eagerness and enthusiasm know more about economics. e basic knowledge of micro and and tries to create an interest.

## DEPARTMENT OF ECONOMICS COURSE CURRICULUM – 2024-28

COURSE CURRICULUM – 2024-28					
	PART-A, INTRODUCTION				
	PROGRAM: Bachelor in Art Sem -II SESSION:2024-2025 Certificate/Diploma/Degree)				
	: ECONOMICS	THE RESERVE THE RESERVE THE RESERVE THE RESERVE THE RESERVE THE RESERVE THE THE PROPERTY OF TH	M. HERBONNEY CO. STATE OF THE S		
1	COURSE CODE:	ECGE-02	And the state of t		
2	COURSE TITLE:	BASICS OF INDIAN ECONOMY	Service and the service of the servi		
3	COURSE TYPE:	DSC	AK/A-19-AM-31-X-11-AM-31-X-X-11-AM-31-X-X-11-AM-31-X-X-11-AM-31-X-X-X-X-X-X-X-X-X-X-X-X-X-X-X-X-X-X-		
4	Pro-requisite	As per program			
5	COURSE LEARNING OUTCOME (CLO):	and post-independence.  The students learn about the achievements in Indian economy.  The students come across we introduced in Indian economy.  In India's development.  The students will come to know like overpopulation, educate poverty, unemployment etc.  The students learn the progressive students learn varied development and reforms progressive trade in India.  The students learn the role economy. They will also lead trade in India.  The students learn the state form of GSDP, Per capita income of GSDP, Per capita income in Chhattisgarh's economy.  The students learn about varied productivity.  The students learn about varied productivity.	Ith the new economic reforms in the year 1991 and its role wabout some social problems tion, health & malnutrition, problems and prospects of the problems and prospects of the problems and prospects of the industrial economy. It is foreign trade on Indian and various aspects of foreign income of Chhattisgarh in the time, sectorial contribution etc. It the importance of agriculture ous crops their production and att various industries and		

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### COURSE CURRICULUM - 2024-28

	200Not CORRICULUM = 2024-28						
DDO	PART-A, INTRODUCTION						
PROGRAM: Bachelor in Sem -II, IV, V, VI SESSION			SESSION:2024 -2025				
SUB.	ECT: ECONOMICS						
1	COURSE CODE:	ECSEC -01					
2	COURSE TITLE:	Statistical Product and Service Sc	olutions				
		(SPSS)					
3	COURSE TYPE:	SEC					
4	Pre-requisite	As per program					
5	COURSE LEARNING OUTCOME (CLO):	<ul> <li>Use the advanced features of SPSS will assist the students in their research endeavours.</li> <li>Comprehending new trends and techniques in using appropriate statistical and computational tools for interdisciplinary research.</li> <li>Effectively analyse and present their data and research outcomes</li> </ul>					
		<ul> <li>Understand basic functions of statistical package for managing variables and generated statistics to describe the data and analygraphs and charts.</li> </ul>	erate descriptive				
	_	<ul> <li>Test differences in sample means.</li> </ul>	,				
		<ul> <li>Identify relationships between variables models for predicting dependent variables</li> <li>of independent variables.</li> </ul>	and develop les on the basis				

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#### B.A.3<sup>rd</sup> Year

#### Course title- development and environmental economic

- 1. It will help the student to know more about growth and development
- 2. Student will be benefited by experience in the population pattern and its impact on the economy.
- 3. Various topics on the environment will enhance the knowledge of nature and environment description.
- 4. The student will have a deep knowledge of their home state on various aspect of economy.

## B.A. 3rd year Course title- statistical method

- 1. Course outcome- student after studying statistical method will develop a realistic approach toward economy he becomes more analytical in his life.
- 2. Statics all teaches him to check and verify theoretical approach. He can analyze data and more clarity is attend in his finding be it economic or real life.

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