

Bachelor of arts 2024 to 28

NEP 2020

Discipline economics session 2025-26

Program outcome

PO 1- Develops critical thinking: to draw a relationship between various assumptions and their actual estimates, helps develop analytical and critical thinking.

PO2 -Communicational skill enhancement: by connecting to people various ideas help the communication skill.

PO 3- Ethical awareness: more awareness about the value of life moral duties and obligations.

PO 4- Environment and sustainability: to know about the environment issues and the solution.

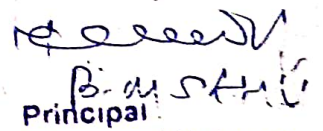
Program specific outcome (PSO)

Pso-1 economic system: ability to know the basics of economics at micro and macro level.

PSO 2- Statistical analysis: acquaint with the Statistical data and analysis.

PSO 3- perspective on Indian economy: awareness about the Nation economy politics and compare it with the global scenario.

PSO 4- development perspective: dry relationship between developed and developing economies.


Principal

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DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28

PART-A, INTRODUCTION		
PROGRAM: Bachelor In Art (Certificate/Diploma/Degree/Honors)		Sem -I
SUBJECT: ECONOMICS		SESSION: 2024-2025
1	COURSE CODE:	ECSC -01
2	COURSE TITLE:	BASICS OF ECONOMICS
3	COURSE TYPE:	DSC
4	Pre-requisite	As per program
5	COURSE LEARNING OUTCOME (CLO):	• This course gives a general idea about the basics of economics. • It tries to bridge the gap between higher secondary syllabus and higher education. • This paper creates eagerness and enthusiasm among students to know more about economics. • It also envisages the basic knowledge of micro and macroeconomics and tries to create an interest.


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DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28

PART-A, INTRODUCTION		
PROGRAM: Bachelor In Art (Certificate/Diploma/Degree/H onors)	Sem -II	SESSION: 2024-2025
SUBJECT: ECONOMICS		
1	COURSE CODE:	EC5G-02
2	COURSE TITLE:	BASICS OF INDIAN ECONOMY
3	COURSE TYPE:	DSG
4	Pre-requisite	As per program
5	COURSE LEARNING OUTCOME (CLO):	• The students learn about the state of Indian economy pre and post independence. • The students learn about the planning process and its achievements in Indian economy. • The students come across with the new economic reforms introduced in Indian economy in the year 1991 and its role in India's development. • The students will come to know about some social problems like overpopulation, education, health & malnutrition, poverty, unemployment etc. • The students learn the problems and prospects of agriculture sector in India. • The students learn various aspects of industrial development and reforms process in the industrial economy. • The students learn the role of foreign trade on Indian economy. They will also learn various aspects of foreign trade in India. • The students learn the state income of Chhattisgarh in the form of GSDP, Per capita income, sectoral contribution etc. • The students also learn about the importance of agriculture in Chhattisgarh's economy. • The students learn about various crops their production and productivity. • The students learn about various industries and infrastructure facilities in Chhattisgarh.

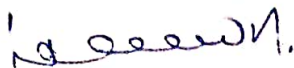

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**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION		
PROGRAM: Bachelor in Art (Diploma/Degree/Honors)		SESSION:2024-2025
SUBJECT: ECONOMICS		
1	COURSE CODE:	ECSC- 03
2	COURSE TITLE:	MICRO ECONONICS
3	COURSE TYPE:	DSC
4	Pre-requisite	As per program
5	COURSE LEARNING OUTCOME (CLO):	• This course deals with the basics of Micro Economics. • Student after passing this course will understand rational behavior of microeconomics. • Students will know about the production process. • Along with it, they will also be able to explain the markets and their compositions. • The students will have knowledge of welfare, which is a pivot to equality and justice.

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COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION		
PROGRAM: Bachelor in Art (Diploma/Degree/Honors)		SESSION:2024-2025
SUBJECT: ECONOMICS		
1	COURSE CODE:	ECSC-04
2	COURSE TITLE:	MACRO ECONOMICS
3	COURSE TYPE:	DSC
4	Pre-requisite	As per program
5	COURSE LEARNING OUTCOME (CLO):	• Students after studying this paper are aware of the National income component. • They have good knowledge of the consumption and investment pattern, which helps them in balancing their income in a proper manner. • They get information regarding markets and its fluctuations. • Students get knowledge of various tariffs and quotas being imposed on goods. • Students get an idea about money and also about the bank deposits and loans.

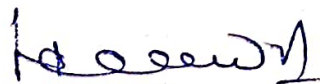

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DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28

PART-A, INTRODUCTION		
PROGRAM: Bachelor In Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII SESSION:2024-2025
SUBJECT: ECONOMICS		
1	COURSE CODE:	ECSE-01
2	COURSE TITLE:	INTERNATIONAL ECONOMICS
3	COURSE TYPE:	DSE
4	Pre-requisite	As per program
5	COURSE LEARNING OUTCOME (CLO):	This course introduces students to the various international trade theories and students will learn how international trade has helped countries to acquire goods at cheaper cost. Also, understand the concept of balance of payments and exchange rate determination in foreign exchange market.

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COURSE CURRICULUM – 2024-28

PART-A, INTRODUCTION		
PROGRAM: Bachelor In Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII SESSION:2024-2025
SUBJECT: ECONOMICS		
1	COURSE CODE:	ECSE -02
2	COURSE TITLE:	HISTORY OF ECONOMIC THOUGHT
3	COURSE TYPE:	DSE
4	Pre-requisite	As per program
5	COURSE LEARNING OUTCOME (CLO):	- The course enhances the knowledge of economic thoughts and values in the minds of students. - Various schools of thoughts including Indian have had a great impact on the economic scenario globally.

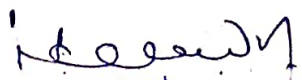

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PART-A, INTRODUCTION		
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII
		SESSION:2024-2025
SUBJECT: ECONOMICS		
1	COURSE CODE:	ECSE -03
2	COURSE TITLE:	INDUSTRIAL ECONOMICS
3	COURSE TYPE:	DSE
4	Pre-requisite	As per program
5	COURSE LEARNING OUTCOME (CLO):	- This paper introduces to students with concept of firms and its structure. - The students will learn how location of industry is determined by different location theories and different types of project appraisal techniques.

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		SESSION:2024-2025
SUBJECT: ECONOMICS		
1	COURSE CODE:	ECSE -04
2	COURSE TITLE:	MONEY AND BANKING
3	COURSE TYPE:	DSE
4	Pre-requisite	As per program
5	COURSE LEARNING OUTCOME (CLO):	- The students will learn the evolution of money. They will also learn the value of money and inflation and other related issues of monetary economics. - The students will get knowledge about banking and its functions, various deposit accounts which will be helpful for them in real life also. - The students will get complete information about RBI, its main functions and the measures to control credit creation. - The students will get knowledge about various aspects of macroeconomics by the whole syllabus resulting in increased knowledge of theoretical as well as practical aspects of macroeconomics. - This course introduces students to the conceptual and practical operations of the Money, banking, financial markets and institutions. The course is intended to provide an in-depth understanding of the operational issues of capital and money market network along with its regulatory framework.


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PROGRAM: Bachelor In Art (Certificate/Diploma/Degree)		Sem -I
		SESSION:2024-2025
SUBJECT: ECONOMICS		
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2	COURSE TITLE:	BASICS OF ECONOMICS
3	COURSE TYPE:	DSC
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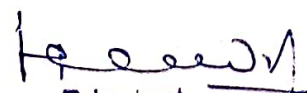
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28

PART-A, INTRODUCTION		
PROGRAM: Bachelor In Art (Certificate/Diploma/Degree)		Sem -II
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COURSE CURRICULUM – 2024-28

PART-A, INTRODUCTION		
PROGRAM: Bachelor In Art (Diploma/Degree/Honors)	Sem -II, IV, V, VI	SESSION:2024 -2025
SUBJECT: ECONOMICS		
1	COURSE CODE:	ECSEC -01
2	COURSE TITLE:	Statistical Product and Service Solutions (SPSS)
3	COURSE TYPE:	SEC
4	Pre-requisite	As per program
5	COURSE LEARNING OUTCOME (CLO):	• Use the advanced features of SPSS will assist the students in their research endeavours. • Comprehending new trends and techniques in using appropriate statistical and computational tools for inter-disciplinary research. • Effectively analyse and present their data and research outcomes • Understand basic functions of statistical software package for managing variables and generate descriptive statistics to describe the data and analyse data through graphs and charts. • Test differences in sample means. • Identify relationships between variables and develop models for predicting dependent variables on the basis of independent variables.


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B.A.3rd Year

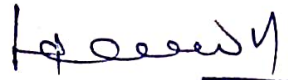
Course title- development and environmental economic

1. It will help the student to know more about growth and development
2. Student will be benefited by experience in the population pattern and its impact on the economy.
3. Various topics on the environment will enhance the knowledge of nature and environment description.
4. The student will have a deep knowledge of their home state on various aspect of economy.

B.A. 3rd year

Course title- statistical method

1. Course outcome- student after studying statistical method will develop a realistic approach toward economy he becomes more analytical in his life.
2. Statics all teaches him to check and verify theoretical approach. He can analyze data and more clarity is attend in his finding be it economic or real life.



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